



National Institute of
Educational Planning and
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be University)



National Centre for School Leadership



State Council of Educational
Research and Training
Itanagar

SCHOOL LEADERSHIP ACADEMY

(SLA)

Transformation of Teaching-Learning process in the Government Higher Secondary Schools in Arunachal Pradesh: A case study of Lhou, Tawang, Arunachal Pradesh.

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Abstract

As United Nation in its initiative to build a better world has envisaged 17 Sustainable Development Goals (UNSDGs) in the year 2015 which supposed to achieved its goal by 2030. In context to such welfare initiative one such important target that is goals 4 in particular has emphasized on “quality education”. Hence, under its goal 4 in particular has envisaged to provide an inclusive and accessible educational facilities to the needful people of its fellow members’ countries by 2030. Hence, this paper provides an overview to access certain transformation that has been witnessed in one of the important school of Arunachal Pradesh.

Key words: United Nation, Sustainable Development Goals, inclusive and accessible, transformation.

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Profile of the Government Secondary School, Lhou, Tawang District of Arunachal Pradesh.



- 1. YEAR OF ESTABLISHMENT :- 1964**
- 2. DATE OF UPGRADATION FROM PRIMARY TO MIDDLE :- 7TH APRIL 197**
- 3. DATE OF UPGRADATION FROM MIDDLE TO SECONDARY :- 29TH MAY 1986**
- 4. DATE OF UPGRADATION FROM SECONDARY TO HIGHER SECONDARY :- 2ND JULY 2020**
- 5. YEAR OF AFFILIATION TO CBSE WITH AFFILIATION NO. :-2220067 (1986)**
- 6. NAME OF THE CIRCLE :- LHOU**

7. NAME OF THE BLOCK

:- JANG-THINGBU BLOCK

8. NAME OF THE CONSTITUENCY

:- 3- MUKTO CONSTITUENCY

9. NAME OF THE DISTRICT

:- TAWANG

10. NAME OF THE STATE

:- ARUNACHAL PRADESH





S/No.	Class	Total Student	Boys	Girls	APST Student			Non-APST Student		
					Boys	Girls	Total	Boys	Girls	Total
01.	K.G	14	07	07	07	06	13	-	01	01
02.	I	05	01	04	00	03	03	01	01	01
03.	II	03	02	01	02	-	02	-	01	01
04.	III	01	00	01	-	-	-	-	01	01
05.	IV	05	03	02	02	01	03	01	01	02
06.	V	05	02	03	02	03	05	-	-	-
07.	VI	13	03	10	03	10	13	-	-	-
08.	VII	12	07	05	06	02	08	01	03	04

ENROLMENT FOR THE SESSION 2022-23

09.	VIII	07	03	04	02	03	05	01	01	02
10.	IX	15	04	11	04	09	13	-	02	02
11.	X	04	03	01	03	01	04	-	-	-
12	XI (HUM)	23	08	15	08	13	21	-	02	02
13	Total	107	43	64	39	51	90	04	13	17

• **SUBJECT WISE DETAILS OF TEACHING STAFFS'**

S/ No.	Name of the Teacher	Subject	Photo
1.	Sh. Norbu Tashi, I/c- Headmaster	Social Studies	
2.	Sh. B.B. Singh, PRT	Hindi	

3.	Smt. Tsering Drema, TGT	Hindi	
4.	Smt. Pema Chonjom Sona, PRT	EVS	
5.	Sh. Tenzin Jampa, MILT	Bhoti	
6.	Sh. Tenzin Gyatso, TGT (SSA)	Science	
7.	Sh. Pulak Dutta, TGT (ISSE)	Maths	
8.	Smt. Tashi Tsomu, TGT (SSA)	English	
9.	Smt. Tashi Tsomu(III), TGT (ISSE)	Social Science	

10.	Ms. Kunjang Lhamu, TGT(SSA)	Social Studies	
11.	Ms. Tsering Yangzom, TGT(ISSE)	Science	
12.	Smt. Tashi Chozom, PRT (SSA)	Maths	
13	Smt. Lobsang Lhamu, PRT (SSA)	Science	

- **DETAILS OF NON – TEACHING STAFF'S**

S/No.	Name of the Staff	Designation	Photo
1	Nawang Zimba	Peon	
2	Getan Drema	MTS	
3	Lobsang Drema	MDM Cook	



RESULT SUMMARY OF THE SESSION 2020-21

Class	Total No. of Students	No. of Students appeared	No. of Students passed	No. of Students failed	Remarks
KG	13		-	-	No Classes due to COVID
I	05	05	05	00	
II	03	02	02	01	
III	04	04	03	01	
IV	05	05	05	00	
V	12	12	12	00	
VI	11	11	11	00	
VII	07	07	07	00	
VIII	11	11	11	00	
IX	04	04	04	00	
X	16	16	16	00	



THE BRIEF HISTORY ABOUT GOVERNMENT HIGHER SECONDARY SCHOOL, LHOU (SINCE 1964 TO 2018)

The Lhou Junior-based School first started with 20 students on 31st March 1964 along with the PO Tawang under NEFA and other official of Government, village heads, villagers who were there for opening ceremony. The school started with Shri Pandey as the teacher I/C. The school was established on 31st March 1964 on a donated land, a small hut, no proper facilities and with only one teacher. At first there was no arrangement of free lodging & free food. The school was frequently visited by the government official and one of the official Mr. P.C.Prasad (IPS) on 23.06.1964 promised that on coming day in due course administration is going to make this school furnished with free food and free lodging. On 30.06.1964 Mr. O.P.Gupta (Base Supt.(Den)/BDO) visited the school garden was coming up nicely and it was expected that some portion of the mid – day meal would be made available from the garden. He also promised Shri Pandey, Teacher I/C of some soap and Mustard oil for students better health and hygiene. Again on 14th December 1964 a school building was constructed by self-help by Lhou villagers.

During the year of 1964, Lhou was one of the biggest villages in Tawang District under which there was 15 villages and a population of about 500 approx. with age group of

0-4 =40

5-14=55

15-30 =90

30-50=95

60-100=120 Approx.

The School was upgraded to Secondary level on 29th May 1986. The gazette Headmaster was Mr. B.N. Pandey then after Mr. B. N. Pandey; Mr. S.N.Iswar was the gazette Headmaster.

The school infrastructure was S.P.Type then the maintenance of the school continued. As we have known the earlier school infrastructure was made of planks, mud and clay daub. There were no proper classrooms, Teachers Quarter, no science laboratory, separate library and sanitation facility.

Over the years it has undergone many changes as now we have a RCC infrastructure. In recent years our Principal Mr. Norbu Tashi made a number of important changes to the building and the classrooms are fit for 21st century education. The classrooms are modernized with a huge range of teaching resources and facilities at our disposal. Our Headmaster Mr. Norbu Tashi has taken special pain and a very beautiful library that is of a local art and architecture look outside but the inside of the library is fit for 21st century, He has dreamt many good things for the school as the leader of the school and the dream is gradually taking shape. Now under his leadership, we have a separate school auditorium, a science laboratory fully equipped, a library, art and craft room, proper sanitation for both girls and boys and presently a hostel building is under constructed under his supervision. During his time our school was awarded as the best school in Arunachal twice at a

straight. We often wonder what some of the older generations of pupils would think if they were able to visit us now.....



OUR SCHOOL NOW :-

We are a one form-entry school consisting of KG to class XII (Twelve). We have a large school building. And many other separate building for other school activities. The school also have a computer hall and a smart classroom where when needed the teacher use it during their teaching.

We also encourage our pupils to cooperate instead of competing each other. Secularism is given utmost importance. Brotherhood is taught along with respecting each other. The social and moral values are given the utmost importance here. Counseling is often done by the people visiting our school. Moral and social values are imparted by our respected Headmaster on daily basis.

For physical education and activities, we use multi games available in our school along with our large playground, where our pupils are encouraged to explore and play throughout the day here the students are advised to respect all religions and so we celebrate almost all the festivals with gaiety.

The teachers here take the pain to visit home of their students and communicate with their parents.



THE MOTTO OF SCHOOL KITCHEN GARDEN:-

Our school also have a kitchen garden which is fully organic. Here the students are trained to use compost instead of using a chemical fertilizers. Gardening is done on weekly basis. Children are advised by our respected Principal and teacher in charge of MDM to clean their respective village as well. Relation between the taught (student) and teachers are being strengthened. From our kitchen garden we procure lots of vegetables like Pumpkin, Potato, Beans, Squash, Radish, Carrot, Cucumber and many more.



AIMS :-

The primary aim of the school is to prepare students academically, physically and psychologically for their better future. The all-around education of the School, however, fully equips a student to pursue any other career with distinction. A sound character, esprit de corps, dedication, patriotic outlook and desire to serve the country are the qualities which Government Secondary School seeks to promote.

OUR MOTTO TOWARDS STUDENTS:-

- 1) To create awareness to recognize the self-understand the social property, social values, happiness, prosperity, kindness, human affection and cause of human life.
- 2) To shape universal peace.
- 3) Selfless, regardless, fameless through self-charity.
- 4) Work for others happiness and prosperity.
- 5) To develop realization through human life till we attain Nirvana.
- 6) To develop compassion, tolerance, clemency, altruism.
- 7) Work is real Dharma
- 8) To prevent oneself from intoxicating, meat, gambling, adultery etc.



EXTRA CURRICULAR AND CO-CURRICULAR ACTIVITIES:-

A large number of activities, such as debates, school level and district level science seminar, science seminar, science exhibition, science congress, essay competition, art competition, extempore speech competition, cultural competition etc. are held regularly throughout the year. Students are encouraged to participate in inter house as well as in inter school competition and contest both at block and district level.

- a) **Academics:** - Debate, Recitation, Painting, Essay writing, Story Writing, Science Seminar.
- b) **Games & Sports:** - Football, Volleyball, Basketball, Cricket, Athletics, etc.

Representation:- Our students participate in various Academic competitions and Games & Sports tournaments all over the state. Efforts are made to send students for excursions Educational Tours to important places.



SCOUT AND GUIDE:-

By virtue of gaining admission to G.H. S. S. Lhou every student automatically becomes a member of Scout and Guide and has to take part in parades and other scout and guide activities and various courses at various places in India. Various activities are conducted to train and award certificates to the students.

- a) Independence Day Parade.
- b) Republic Day Parade.
- c) Cub/Bulbul Utsav.
- d) Raj Puraskar Testing Camp.



MDM

The Mid – Day Meal programme has been running very nicely at our school. We have prepared a menu on the other hand we have taken healthy and safety measures in preparing food. Before serving the meal the incharge taste the meal.



SOCIAL SERVICE

Social Service at school is necessary to bring a social responsibility and social consciousness among the students. Besides the daily cleanliness at our school our schools takes some programme on social service. Both the teachers and students take parts on this service specially this service is done in public places like bazaar, gonpas and at villages.



SCIENCE LABORATORY :-

Our Science laboratory is not well equipped with all the facilities necessary for experiments but it is the centre of creativity and innovation as students from different classes apply their scientific concepts to construct new things and do activities with whatever little equipment we have. It is advantageous for us that our school surroundings has varieties of trees which sometimes helps us in many biological experiments.



GAMES & SPORTS:-

We believe in the principle of “ The sound body has a sound mind” games & sports are the important part of our curriculum. We organize interhouse sports competition in every last three days of the month where students participate in different sports such as Football, Volley ball, Kabaddi, Kho-Kho, Archery etc. and we believe that these activities refreshes the minds of the students.



LIBRARY :-

Library is the house of knowledge. It is the place where students not only acquire bookish knowledge but also of the outsider world. It helps the students to improve learning abilities but also make them with a habit of learning. Library encourage the students participation in teaching learning process.



SWACHHTA:-

“Health is Wealth” it is a proverb which emphasis on better health. It lead a overall growth of the individual. Our school gives major importance on cleanliness. On the birth anniversary of “Mahatma Gandhi” we celebrate his birthday as a social service to our local community, Students are eagerly participating and villagers also cooperate to clean their surroundings.



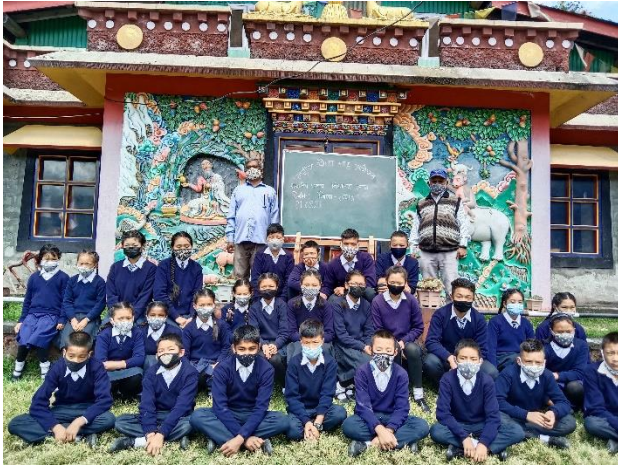
EXAMINATION :-

It is a yearly Evaluation of the students that how much learning takes place during the session. Examination are conducted on the basis of fair evaluation so that examiner know the students learning outcomes.



UNIFORM :-

School Uniform makes the school environment under the shadow of discipline and punctuality. It enhance or motivate children to come to school. It discourage the discrimination among the students on which the background of their family belong.



COURSE COMPLETION:-

Scheme books, log books and teachers' diary are maintained by the teachers in completion of courses. Remedial classes are conducted by the subject teachers . In the end of December month revision of courses are done. Every week of the month class test are conducted for the academic evaluation.



TRADITIONAL ATTIRE:-

It is a step towards conserving our culture and tradition by wearing traditional attire on Wednesday and on 15th of every month. It develops a sense of importance of culture and tradition among the students. It also enables the students to preserve our culture with the changing pace of modern world.



GROUPISM :-

Frankly the groupism doesnot exist in our school. Though the teachers belongs from different caste and religion there is a significant unity among the teachers. We set goals collectively after that we collectively try to achieve the goals of the school to give the quality and value education to the students.



CULTURE :-

Culture of a nation is like a mirror. The development of a nation is known through its culture. Our school arranges cultural programme every now and then. As our students are dofferent society. They perform their different songs, poets and play which has made us rich in culture.



THE SCHOOL MUSEUM :-

LEARNING FROM THE PAST

The school museum plays a crucial role in teaching the students and its visitors the past monpa local culture. The artifacts preserved in it are objects used by our ancestors and materials of religious, cultural and historical value. It educates the students to look into the past as well as the future, to see where we've been and where we might go. The artifacts collected here are mostly of Monpa community which convey us a picture of past monpa tribe which we have not seen before. Most of the artifacts are rare and very old which were used by the earlier owners and then mostly discarded away. With the presence of our school museum our past civilization (Monpa Tribe) cannot be forgotten by the new generation , as it represents the living memory of peoples. It educated the students and help them in their upbringing.



NATIONAL CADET CORPS(NCC):-

The National Cadet Corps in India is a voluntary organization which recruits cadets from high schools, colleges and universities all over India. The Cadets are given basic military training in small arms and parades.

Our school had its first batch of its NCC cadets on 2019 with 29 Students . These NCC Cadets had the opportunity to participate in camp training and small arms training and parades.

The NCC also holds an yearly examination to evaluate the students and provides them with a certificate.The NCC provides opportunity to the students for their all round development with a sense of duty, commitment, dedication, discipline and moral values so that they can become able leaders and useful citizens.



STUDENTS PARTICIPATION IN SCHOOL AFFAIRS:-

Students participate effectively in the management of their Houses, Games & Sports, Cultural activities, Literary activities, Gardening. The suggestions made by the cadets are given due consideration by the school authorities. Students from senior classes are given school appointments to exercise their organizing ability and develop qualities of leadership.

- a) School:- Captain, Vice-Captain, Cultural Captain, Vice- Cultural Captain, Literary Captain, Vice – Literary Captain, Gardening Captain, Games& Sports Captain, Social Service Captain.
- b) Houses:-

The School has four houses

- (i) Yarab- Choisang Khangtsen. (Goodness and Disciplined House)
- (ii) Zam –Nyinje Khangtsen. (Love and Compassion House)
- (iii) Zamling- Zyidhe Khangtsen. (World Peace House)
- (iv) Jangchu- Sem Khangtsen. (Self Sacrificing House)

Each house has a House Master attached to it to assist the students in the studies and other activities. The House Masters guide the Students.



GUIDANCE FOR BETTER LIFE IN SCHOOL :-

Guidance is the help given to individuals to make intelligent choices and adjustments. Guidance, per se, does not make choices for individual but it helps them make their own choices in such a way as to promote and stimulate the gradual development of the ability to make decisions independently without assistance from others.

Currently a good number of students lack a sense of direction and focus, a sense of purpose and perseverance and a sense of commitment and fulfillment and involve in destructive activities which lead to social damage and loss. Adequate guidance facilities are the only key to help them know themselves better and realize the goals for optimum academic, personal and social development.

When and why should students need a guide?

- 'Worrying Times' – When you feel pressure during examination week.
- If you are 'stressed or scared'.
- If you have problems at home and need to get it sorted.
- If your parents have split up.
- If your health is poor.
- If you are bullied in person or over text.
- If you feel lonely.
- If you have 'anger issues'.
- If you are frustrated and depressed.
- If you are repeatedly warned for 'behavioral and indiscipline issues'.
- If you need an experienced listener to seek suggestions.
- If you have temporary maladjustment problem.
- If you are addicted towards Alcohol, Drugs, Tobacco and Sex.
- If you have 'Anxiety'.
- If you have 'suicidal tendency'.
- If you have inferiority complex.
- If you feel rejection and failure.
- If you have waywardness.
- If you have not set your goals.
- If you have lack of information and vision.
- If you have grief over loss of a loved one etc.

WHAT CAN BE GAINED FROM GUIDANCE?

The Educational field is a vast area with huge potential for guidance. The needs of the students are varied. A student can gain the following benefits from a guide.

- a) Academic success:-
 - (i) Helps the students in realizing their highest potential.
 - (ii) Helps in removing blocks to academic success, if any.
 - (iii) Career and vocational information.
 - a) Provides information on the various career and vocational options available.
 - b) Helps to choose the right career based on suitable aptitude tests.
 - (iv) Personal and social development.
 - (v) Resolving psychological problems.
 - a) Stress, loneliness, ragging, parental and teacher pressure are some of the possible. Psycho- social problems which can be resolved by a guide.



STUDY LESS, STUDY SMART:-

There is no doubt that every student is unique. There are some students for whom the willingness to learn and study comes spontaneously. So, it is always easier for them to excel in academics. One's academic success to a great extent depends upon one's devotion to scholastic activities. In case if a student doesn't belong to that category, don't lose hope for there is always hope.

What You Should Never Forget:-

- Do not do too much study at one time. It's likely to drain you quickly. Taking short breaks will restore your mental energy.
- Plan specific time for study. Schedule specific times throughout the week for your study.
- Try to study at fixed time each day by preparing a routine.
- Set specific goals for your study time to stay focused.
- Work on your difficult assignment first when you have the most mental energy.
- Review your school works over the weekend.
- Try to visualize material and then write down key points.
- Plan a review of each chapter. So, that you do have to review everything all at once right before the exam.

The 'SQ3R' Method:-

The SQ3R method has been a proven way to sharpen study skills. 'SQ3R' stands for 'Survey', 'Question', 'Read', 'Recite', and 'Review'.

Survey: - Have a bird's eye view of what you are going to study before you study it in detail.

Question: - Ask questions that emphasize 'what', 'why', 'how', 'when', and 'where' of your study content.

Read: - Read actively everything.

Recite: - Stop reading periodically to recall what you have read and the chances are that you will remember more.

Review: - Go over the notes you have taken to help classify points you don't understand and measure what you have gained from the process.



MESSAGE FROM THE PRINCIPAL'S DESK

“ Educating the
mind without educating
the heart is
no education at all”
Aristotle.



I Mr. Norbu Tashi, the principal of Government Higher Secondary School Lhou, District – Tawang is proud to let you all know that along with the teaching and non- teaching staff members today we have come this far, from just being a Secondary school to making it to a higher secondary. The journey of making it higher secondary from secondary was for surely a journey of putting so much of hard work, dedication and determination. I believe it is a commitment that we make to ourselves for making the future bright of each and every students and prepare them for the outer world. The school is not just a building but a home of knowledge where the students are taught how to be a good person in life and how to have a well-focused journey by learning from a very young age and by adapting good rules and regulations in their life. I am truly honoured and happy that my hardwork, selfless act and dedication towards the society have been fruitful. I am always thankful to the government for reaching out for us and for helping me to build this school where the youth of today are growing, and not just educating but also participating and expressing themselves.

Our hardwork and determination have truly brought an enormous and successful result. As I believe we are a team who are committed to build the youth of our nation.

We are even grateful for the efforts and helping hands of the education Department, the local leaders, public and parents for coming together in building our school that we have dreamt of.

We are the only hope in the days of yore the knowledge saved the humanity from the onslaught of cruel nature. Today you have to save the humanity from the onslaught of so called modernization. In the name of modernization today's society is lured to lust. In the name of modernization today's society is sacrificing values. In the name of modernization our children are imbibing the ideas of selfishness, cruelty and all evil qualities. Once again, the society need light and you, dear teachers are the true torch bearer of knowledge.

Let us put our heads together and resolve to do everything possible for us to save the humanity through value education and change the education scenario of Arunachal Pradesh.

With Prayer and regards
Norbu Tashi
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Lhou, Tawang

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Officer, SLA
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